

Indiana College Readiness Report

2012 High School Graduates Indianapolis Public Schools



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	148	130	88%
Core 40	736	367	50%
General	163	29	18%
High School Graduation Waiver Status			
Graduated with Waiver	241	74	31%
Graduated without Waiver	806	452	56%
Advanced Placement Status			
Took and Passed an AP Test	46	37	80%
Took but Did Not Pass an AP Test	274	198	72%
Did Not Take an AP Test	727	291	40%
21st Century Scholar Status			
21st Century Scholar	325	244	75%
Non 21st Century Scholar	722	282	39%
Socioeconomic Status			
Free or Reduced Lunch	800	400	50%
Non Free or Reduced Lunch	247	126	51%
Race/Ethnicity			
White	229	98	43%
Black	637	356	56%
Hispanic	149	53	36%
Asian	5	***	***
Other	27	***	***
All Students	1,047	526	50%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	450	43.0%
Indiana Private College (non-profit)	30	2.9%
Indiana Private College (for-profit)	7	0.7%
Out-of-State Public College	30	2.9%
Out-of-State Private College (non-profit)	3	0.3%
Out-of-State Private College (for-profit)	2	0.2%
Non-degree Granting School	4	0.4%
Did Not Enroll in College	521	49.8%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	108	23	21%	22	96%
Core 40	321	203	63%	100	49%
General	21	19	90%	8	42%
High School Graduation Waiver Status					
Graduated with Waiver	57	49	86%	19	39%
Graduated without Waiver	393	196	50%	111	57%
Advanced Placement Status					
Took and Passed an AP Test	29	2	7%	***	***
Took but Did Not Pass an AP Test	175	70	40%	***	***
Did Not Take an AP Test	246	173	70%	81	47%
21st Century Scholar Status					
21st Century Scholar	223	112	50%	69	62%
Non 21st Century Scholar	227	133	59%	61	46%
Socioeconomic Status					
Free or Reduced Lunch	343	188	55%	100	53%
Non Free or Reduced Lunch	107	57	53%	30	53%
Race/Ethnicity					
White	78	36	46%	20	56%
Black	302	175	58%	81	46%
Hispanic	51	25	49%	22	88%
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	450	245	54%	130	53%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	103	23%	69	67%
English/Language Arts Only	32	7%	11	34%
Both Math and English/Language Arts	110	24%	50	45%
No Remediation	205	46%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	26	5.8%
Indiana State University	54	12.0%
University of Southern Indiana	3	0.7%
Indiana University-Bloomington	38	8.4%
Indiana University-East	0	0.0%
Indiana University-Kokomo	1	0.2%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	75	16.7%
Indiana University-South Bend	2	0.4%
Indiana University-Southeast	1	0.2%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	2	0.4%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	17	3.8%
Ivy Tech Community College	189	42.0%
Vincennes University	42	9.3%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	214	47.6%
Associate Degree (two-year)	228	50.7%
Award of at least 1 but less than 2 academic years	4	0.9%
Award of less than 1 academic year	3	0.7%
Unclassified undergraduate	1	0.2%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	304	68%
Part-Time Students	146	32%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	93	21%
Business and Communication	62	14%
Education	18	4%
Health	83	18%
Science, Technology, Engineering, and Math (STEM)	73	16%
Social and Behavioral Sciences and Human Services	35	8%
Trades	31	7%
Undecided	55	12%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	108	2.6	24.24
Core 40	321	1.8	12.78
General	21	1.6	7.76
High School Graduation Waiver Status			
Graduated with Waiver	57	1.8	10.07
Graduated without Waiver	393	2.1	16.05
Advanced Placement Status			
Took and Passed an AP Test	29	3.0	27.64
Took but Did Not Pass an AP Test	175	2.2	18.73
Did Not Take an AP Test	246	1.8	11.40
21st Century Scholar Status			
21st Century Scholar	223	2.0	17.62
Non 21st Century Scholar	227	2.1	13.01
Socioeconomic Status			
Free or Reduced Lunch	343	2.0	15.73
Non Free or Reduced Lunch	107	2.1	13.91
Race/Ethnicity			
White	78	2.2	16.81
Black	302	1.9	14.44
Hispanic	51	2.6	17.67
Asian	***	***	***
Other	***	***	***
All Students	450	2.0	15.29



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	108	91	84%
Core 40	321	172	54%
General	21	7	33%
High School Graduation Waiver Status			
Graduated with Waiver	57	20	35%
Graduated without Waiver	393	250	64%
Advanced Placement Status			
Took and Passed an AP Test	29	27	93%
Took but Did Not Pass an AP Test	175	125	71%
Did Not Take an AP Test	246	118	48%
21st Century Scholar Status			
21st Century Scholar	223	153	69%
Non 21st Century Scholar	227	117	52%
Socioeconomic Status			
Free or Reduced Lunch	343	215	63%
Non Free or Reduced Lunch	107	55	51%
Race/Ethnicity			
White	78	45	58%
Black	302	177	59%
Hispanic	51	35	69%
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	245	125	51%
No Remediation	205	145	71%
All Students	450	270	60%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.